



Learning Objectives



- ✓ Review the Title IX regulations
- ✓ Understand lessons learned "living the regs"
- ✓ Recognize common mistakes made in investigations
- ✓ Understand updates in sub-regulatory guidance that could impact compliance

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Disclaimers



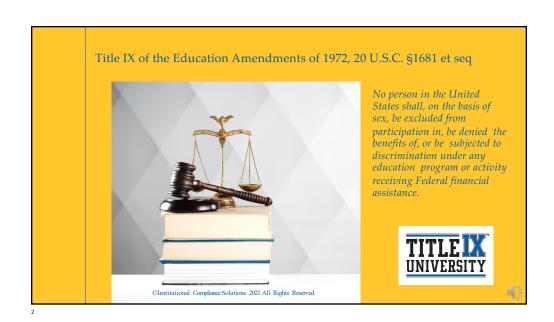
- ✓ Not legal advice
- √ Cannot possibly cover everything
- ✓ Pre-Requisite: Core Title IX U course for Title IX Investigators
- ✓ Rapidly evolving space, must continue professional development

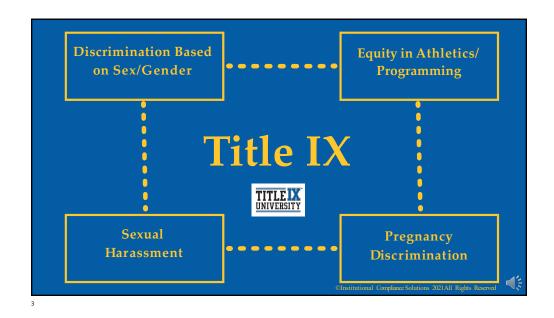
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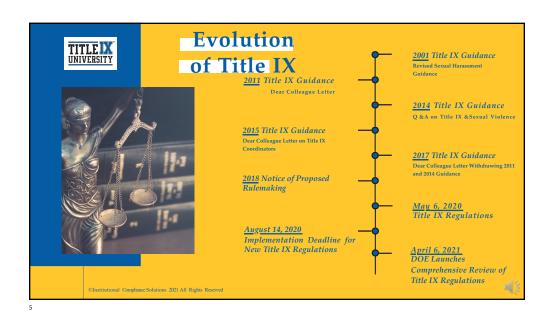








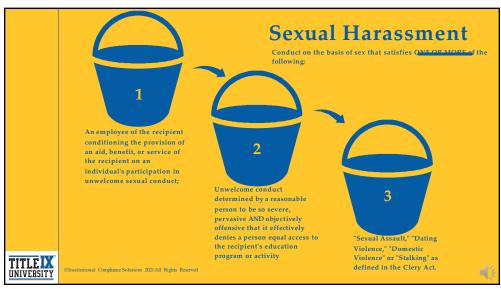


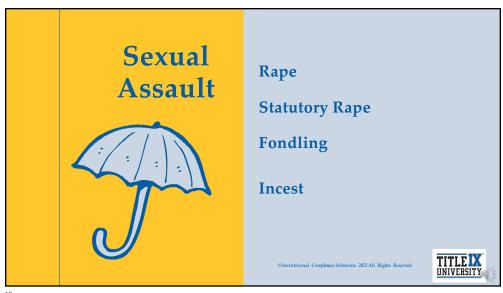














SEXUAL ASSAULT

Sexual Assault: Anoffense that meets the definition of rape, fondling, incest or statutory rape as used in the FBI's Crime Reporting system

A sex offense is any sexual act directed against another person, without the consent of the victim, including instances where the victim is incapable of giving consent.

Rape: The penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim.

Fondling: The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental incapacity.

Incest: Sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

Statutory Rape: Sexual intercourse with a person who is under the statutory age of consent.



Domestic Violence: A felony or misdemeanor crime of violence committed • by a current or former spouse or intimate partner of the victim; • by a person with whom the victim shares a child in common; • by a person who is cohabitating with, or has cohabitated with, the victim as a spouse or **DOMESTIC** intimate partner; • by a person similarly situated to a spouse of the victim under the domestic or family **VIOLENCE** violence laws of the jurisdiction in which the crime of violence occurred; or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred. TITLE IX UNIVERSITY

Dating Violence: Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. The existence of such a relationship shall be based upon the reporting party's statement with consideration of the following factors:

DATING VIOLENCE

(i) The length of the relationship

(ii) The type of relationship

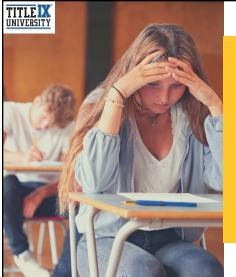
(iii) The frequency of interaction between the persons involved in the relationship.

Dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse

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13



STALKING

Stalking: Engaging in a course of conduct directed at a specific person that would cause a reasonable person to

(1)Fear for the person's safety or the safety of others; or (2) Suffer substantial emotional distress.

For purposes of this definition:

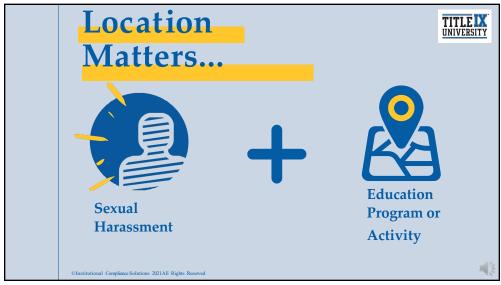
Course of conduct means two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method device, or means follows, monitors, observes, surveils, threatens, or communicates to or about, a person, or interferes with a person's property.

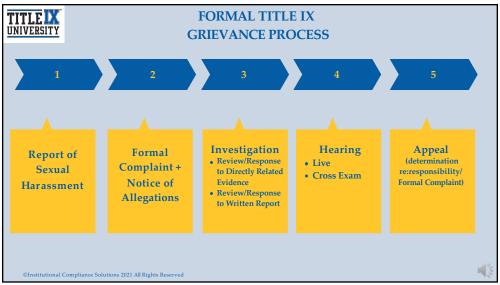
Substantial emotional distress means significant mental suffering or anguish that may, but does not necessarily, require medical or other professional treatment or counseling.

Reasonable person means a reasonable person under similar circumstances and with similar identities to the victim.

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Parameter S







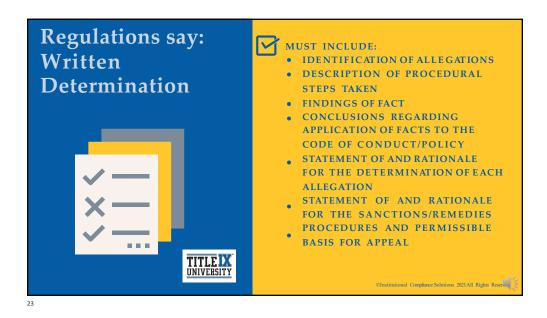






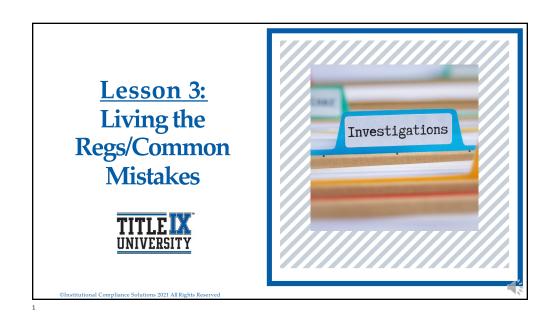


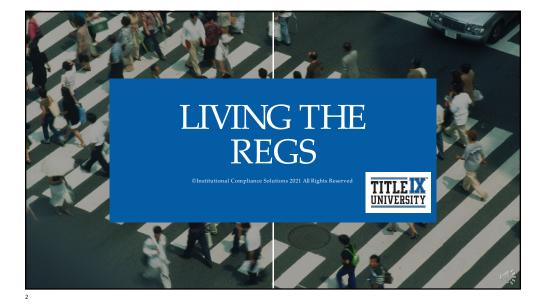


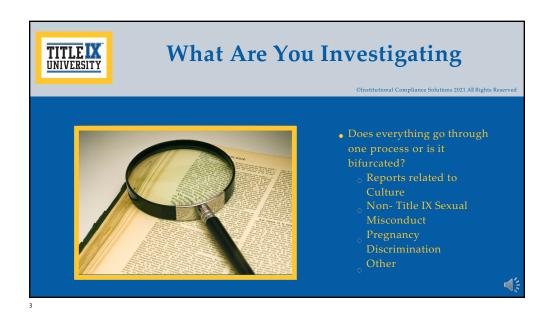














FAILURE TO UPDATE THE NOTICE OF ALLEGATIONS

- New Allegations/Additional Alleged Violations
- Change in Date/Time/ Location
- Update of Name of a Party





Inequitable Treatment of the 10

Day Review Periods

Access to Information

Extensions

Providing to Advisor

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Extensions

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NOT PLANNING AHEAD FOR 10 DAY REVIEW PERIODS

- Evidence shared:
 - \circ Documents
 - _O Evidence
 - o Videos
 - _o Photos
- Organization Communications about the review
- What to do with the responses



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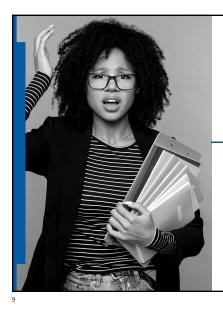


FAILURE TO KEEP DETAILED RECORDS AND INVESTIGATIVE FILE

- Organized
- Clear
- Accessible
- Up to Date

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TITLE IX UNIVERSITY



FORGETTING ABOUT VAWA AND CLERY IN NON-TITLE IX SEXUAL MISCONDUCT/HARASSMENT

- Advisors
- Support
- CSA Requirements
- Reporting
- Timely Warnings
- Etc.



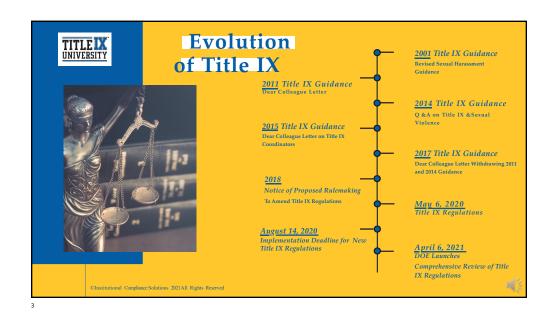




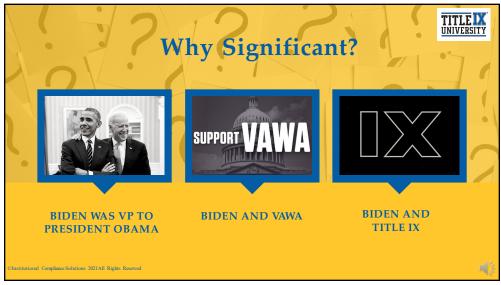






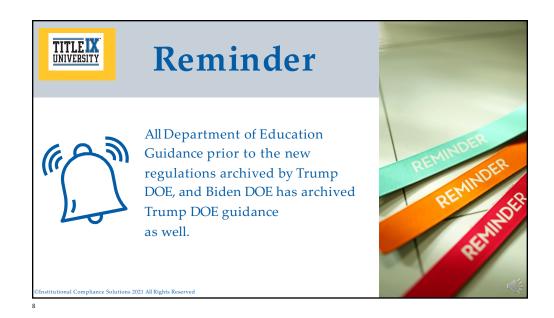














Guidance Regarding The Regs

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- ❖ May 2020 January 2021: Various guidance released by OCR on the new regulations in blog posts
- Office for Civil Rights Open Center Response Repository





9



Biden and the Regulations

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April 6, 2021 Announcement:

Department of Education's Office for Civil Rights Launches Comprehensive Review of Title IX Regulations to fulfill President Biden's Executive Order guaranteeing an educational environment free from sex discrimination

"The U.S. Department of Education's Office for Civil Rights (OCR) today announced a comprehensive review of the Department's regulations implementing Title IX of the Education Amendments of 1972, as part of implementing President Biden's March 8 Executive Order on Guaranteeing an Educational Environment Free from Discrimination on the Basis of Sex, Including Sexual Orientation or Gender Identity."

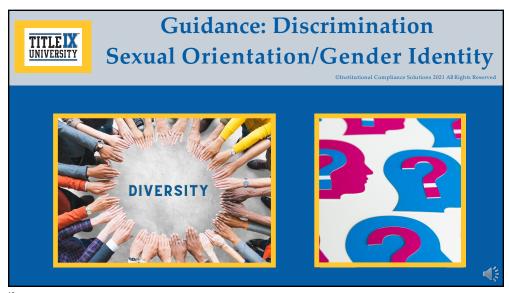
In a letter to students, educators, and other stakeholders, OCR outlined plans to solicit the public's input on the regulations, ultimately leading to possible revisions through a notice of proposed rule making."

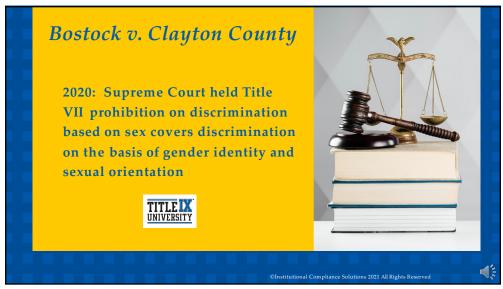
April 20, 2021: New DOE Blog – "Let's Talk About Title IX"













Discrimination based on sex to include gender identity or sexual orientation?

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Regulations: Do not define sex



June 16, 2021: U.S. Department of Education's OCR issued a Notice of Interpretation explaining that it will enforce Title IX's prohibition on discrimination on the basis of sex to include: (1) discrimination based on sexual orientation; and (2) discrimination based on gender identity.



15



16

Lesson 5 Wrap Up and Assessment





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TITLE IX

Reminders



- ✓ Procedural guardrails in regs
- √ Theme: Equity in process
- √ Help out your decision makers
- ✓ Regulations will not be revised quickly
- ✓ Know your role for matters outside of non-Title IX sexual harassment/misconduct

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42

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- ✓ Review the Title IX regulations
- √ Understand lessons learned "living the regs"
- ✓ Recognize common mistakes made in investigations
- ✓ Understand updates in sub-regulatory guidance that could impact compliance
- ✓ Evaluate your current role and apply knowledge to future work

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3





