# Agenda April 22, 2025, 1:00 PM PACDI Meeting

# with President Kevin M. Guskiewicz

* Welcome - President Kevin M. Guskiewicz – Tracy Leahy (Chair – PACDI, ADA Coordinator – Office for Civil Rights)
* Introductions – PACDI members
* Opening Thought/Quote – Allen Sheffield (Director – Resource Center for Persons with Disabilities)
* Report Overview – Recommendations
  + Recommendation No. 1 - Convene a workgroup to examine the impact and feasibility of revising the University’s Modified Operations Policy to include a remote attendance option during extreme weather – Shelby Gombosi (Associate Director – Resource Center for Persons with Disabilities)
  + Recommendation No. 2 - Evaluate the potential benefits and implications of implementing mandatory disability training for faculty and staff – Dennis Bond (Digital Accessibility Coordinator – Office for Civil Rights)
  + Recommendation No. 3 - Examine the potential opportunities and challenges associated with transitioning the Adaptive Sports & Recreation Club into a formal University Program – Piotr Pasik (Instructor - Department of Kinesiology, Program Director MSU Adaptive Sports & Recreation Club)
* Questions from the President to the Committee regarding the report or the recommendations
* Questions from the Committee to the President

1. Currently, there are no centralized funds for accommodations for students, staff, faculty, and events, except for ASL/CART services for student academics. Costs are incurred at department level for employees and donor-related funds have been used by RCPD to support some mandated accommodation needs across the institution. Decentralized funding decisions rest with individual programs and departments, the financial impact of accommodating potential students or employees can become a consideration. In times of economic austerity, these impacts are even more pronounced. Question: What strategies can we explore to establish centralized or hybrid funding model for accommodations to ensure equitable support across the institution?
2. As federal expectations continue to evolve, universities must anticipate challenges and adapt to new pressures. This can be challenging when we don't know if federal enforcement of existing regulations will increase or decrease. How do you see our institution balancing proactive accessibility initiatives with the possibility of shifting enforcement levels?
3. In the future, what is the best way to communicate information the committee collects and recommendations it makes?